Q: Do you agree or disagree with the following statement? It is more important for students to understand ideas and concepts than it is for them to learn facts.

Use specific reasons and examples to support your answer. (46-1)

It is crystal clear that people acquire most of their knowledge in their educational period. They have to study most of the scientific facts and the ideas to which are relevant. It arises a controversial question among educational experts whether learning facts is more important than understanding ideas and concepts or not. Although some people think that learning facts are more monumental, others have the opposite idea. I personally think that it is more important for students to understand ideas and concepts. In the following paragraphs, I will shed light on my rationales.

To begin with, ideas and concepts complete the process of learning and give students a broader perspective about facts. It undoubtedly leads to having an in-depth understanding of them that is very helpful for higher-level education. Take my personal experience as a compelling example. When I was studying in high school, I had a physics teacher who was against memorizing formulas and believed students should understand how a scientist’s ideas turned into math and created a formula? So she always explained concepts and emphasized to understand them. I got used to this way which was fruitful in my university. In a physics course, we were supposed to prove physics formulas. The course was demanding for all students, but not for me thanks to my high school teacher.

Second, understanding ideas contributes to promoting and nurturing creativity in students. Indeed, understanding ideas that analyze the facts, either challenge them or confirm them, gives an ability to students which they can scrutinize facts and look at them from different aspects. This ability leads to fostering creativity and dealing with it from young age turns being creative into a habit for students. Needless to say, creativity is a valuable skill helping students both in their private life and in their career when they will run into challenges and problems. In this circumstance, particularly in the workplace, they will be able to find a creative solution or suggest alternatively proper methods distinguishing them from others and causing prosperity in their career. Obviously, it enhances their life satisfaction.

To wrap it up, all the aforementioned reasons lead us to the conclusion that understanding ideas and concepts is far more important than learning the facts for students. It not only boosts their creativity, which is a worthwhile skill, but also assists them in future educational life. I highly recommend that teachers take into account the benefits of it and provide more ideas and explain concepts for students so that students derive great advantages from it.

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