**Imagine that you are in a classroom or a meeting. The teacher or the meeting leader says something incorrect in your opinion, which of the following is the best thing to do?**

 **• Interrupt and correct the mistake right away**

**• Wait until the class or meeting is over and the people are gone, and then talk to the teacher or meeting leader**

**• Say nothing**

 **Use specific reasons and examples to support your answer.**

**In this day and age, people must learn how to communicate effectively with other members of their society because it is clear that strong relationships which are based on powerful communicating skills help society to face problems with more confidence. The question which arises here is whether it is beneficial to interrupt and correct the mistake of the teacher while he is teaching or not. When it comes to me, I strongly disagree with this idea. There are some reasons which lead me to take the perspective, and two of them will be explored in the following paragraphs.**

**First, interrupting someone while he is teaching or giving a speech may make him nervous because of disrupting his concentration. If someone interrupts the usual process of planned speech, the lecturer may forget how to continue the subject or he may also ignore some key points which may be essential to support the ideas during the speech. Many psychologists believe that a skillful lecturer stops between his speech to show that his audience’s attitude is vital and required. In other words, a professional speaker plans to have a break between his lecture to encourage others to ask their questions and discuss misunderstandings so the audience should not rush during the speech to express their opinions. To take my personal experience as a compelling example, our inorganic chemistry professor gave us a lecture about coordination complexes, last year. One of my classmates interrupted him while he was explaining how we can control the temperature of coordination complexes reactions. He answered her question but we all completely forgot previous points. After two weeks, I was searching for new methods of coordination complexes synthesis but I could not find enough information about reaction conditions. If she didn’t interrupt the professor, I could have gained practical data and updating references.**

**Secondly, one of the most important behavioral rules is avoiding interrupting someone while he is speaking. If students don’t try to respect their teachers by accepting this rule from an early age, they will not be able to improve their social relationships in the future. To put it differently, not following the basic behavioral rules will cause problems for students to build intimate relationships and make good friends in their society. The more they try to not interrupt their teachers, the more they will be patient. So if they ask their question at the end of the lecture instead of interrupting, they will show that other’s time is as much important as theirs and they also will learn to become more patient in their socialize communications.**

**To wrap it up, interrupting lectures affects both lecturers and audiences negatively. In my opinion, it is a better idea to ask the question and discuss subjects at the end of the lecture to not disrupting others concentration and wasting their times. That will also be practical training to be more patient in the same situations.**

**558 words in 45 minutes**