Do you agree or disagree?

It is more important for students to do reading by themselves (based on their own interests) than to read what their teachers assign.

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Undoubtedly, teachers have been acting an immense role in the formation of our character over our life span. They employ some approaches such as assignments to obtain their goals. Some may cling to the idea that students find following their favorite issues more important than pursuing their teachers’ assignment; however, I resolutely contend that the students understand that reading their teachers’ assignment is much more significant than reading their interests. In the following, I will delve into two conspicuous grounds to ventilate my point of view.

One, lacking enough experience, students might not be able to distinguish what they really need to read so that they achieve a striking character. Regarding, their teachers’ assignment would illuminate the path in which they could acquire some great attainments. At the first glance, reading own interests seems so fascinating that would bring about abundant benefits, but it isn’t true. That is why one de facto needs to enter the school and the university to gain a sophisticated character. My personal experience is a compelling instance of this. In my adolescence years, I have always loved to read about historic contexts, such that my mind was saturated with history. Although I was delighted a lot, I suddenly figured out that my interest made me retarded from the other life aspects. I should have read a variety of subjects because one’s interest speaks volumes about one’s personality traits, and I was suffering from possessing the sole interest. Therefore, only when I altered my mental outlook about reading, did a great revolution occur in my life.

Other, students are not oblivious of this eminent fact that teachers’ assignments would furnish them great self-knowledge, which could contribute to flourishing their abilities in the long run. As obvious, although it sounds more enjoyable for students to do reading by themselves than to read what their teachers assign, it doesn’t help students to discover their real interests. Teachers’ assignment grants students to have a passing acquaintance about everything, which could pave the path for them to comprehend their interests and themselves more efficiently. As a result, they would discern their abilities and weakness in the shadow of self-knowledge, and that is why students are aware of the significance of teachers’ assignments.

To recapitulate, I profoundly believe that students find reading their assignments more important than reading their interests, because they understand the fact that not only does it bestow them more sophisticated characteristics, but also it renders them chances to comprehend themselves better.