The reading and the lecture are both about encyclopedias. The author of the reading believes that traditional, printed encyclopedias are more valuable than online encyclopedias.

The lecturer casts doubt on the claims made in the article mentioning that online encyclopedias have a great achievement.

First of all, the authors claims that online encyclopedias often have errors and mistakes. He believes that traditional encyclopedias are written by expert with academic education therefore there is not errors in them.

This point is challenged by the lecturer. He says that traditional encyclopedias have never been close to perfect accurate, furthermore he points out it's easy for error to be corrected in an online encyclopedias but in printed ones errors remain for decades.

Secondly, the authors states that hackers can make change in information on the internet. The lecturer rebuts this. He says that online encyclopedias use read-only format for crucial fact and nobody can changes them.

Finally, the author mention that communal encyclopedias focus in too great depth and can create a false impression of what's important and what's not.

He is of the opinion that the traditional encyclopedias provide a considered view of what's important. The lecturer, on the other hand, states that traditional encyclopedias have limited space, so they have to decide what's important and what's not. He puts forth the idea that the diversity of views and topics that online encyclopedias offer is one of their strongest advantages.