The reading and the lecture are both about traditional and online encyclopedias value and truth. The author of reading thinks the traditional encyclopedias have more accuracy and valuable than online one and due to his reasons, he believes on the traditional encyclopedias. However, the lecturer thinks different. She says none of the online or offline encyclopedias aren't perfect but the reading wants to hide the advantages of online encyclopedias.

First, the author talks about the source of article that encyclopedias provide to us. He believes printed encyclopedias are written by the groups of people that are expert in collecting information and this, makes traditional encyclopedias more valuable. This point is challenged by the lecturer. She says errors in online encyclopedias have corrected quickly but in traditional and bound one errors may remain for decades.

Second, the author explain his concern about hackers and vandals who can change and delete some important information, on the other hand the lecturer elaborate this by mentioning two strategy. Using read-only format crucial facts and hiring special editors whose job is checking and comparing the articles with truth facts.

And finally, the author insist on his mind by mentioning that communal encyclopedias focus on everything and don't separate important articles, which may make a wrong thought for users. The lecturer using author's writing against himself by saying that limited space in traditional encyclopedias, forcing the writer of that to make decisions about which article important or not, but online encyclopedia provide a large various article without any space limitation.