The reading and the lecture are both about the different types of encyclopedias, including offline and online, respectively. The author of the reading suggests that offline encyclopedias are better choice for users, while the lecturer brings doubt, mentioning the advantages of online encyclopedias.

Firstly, the author of the reading believes that offline encyclopedias are written by professional experts which have the highest quality with less errors. This is challenged by the listening. He mentions that errors are usual phenomena that can be seen in both online and traditional encyclopedias. Moreover, online documents can be edited easily, while errors in offline encyclopedias can remain unchanged for decades.

Secondly, the author states that hackers can easily manipulate the original documents. The lecturer rebuts this claim. He suggests that some strategies should be used to prevent them, such as putting important facts in an individual format that is unchangeable or using expert editors to delete the unexpected changes which occurs in encyclopedias.

Finally, although the reading claims that traditional encyclopedias explain the different aspects of the subject efficiently and they are less confusing, the lecturer counters that arguments by asserting that limited space forces them to write briefly, using their own inferences. Moreover, the listening says that the online encyclopedias with a lot of diversity are available which also contains academic and professional documents.