**Topic: TPO 48 writing integrated task**

**The reading asserts that**, many frog species around the world have decreased in population or even gone extinct. These extinctions have some serious consequences for the ecosystems because they can protect humans by eating disease-carrying insects, and there are three different concepts which raised to solve the problem of declining frog populations. **The lecture however finds the idea dubious and cast doubt on the reasons proposed by the reading passage.**

**The author argues that** frogs are harmed by chemical materials called pesticides which used to prevent insects from damaging farm corps. They have to have laws to prevent farmer to use these chemicals. **Conversely, the lecturer brings up the idea that** reducing pesticides in agricultural lands is not economically practical or fair. Because farmers rely on these chemicals to increase crops failure and compete with other farmers.

**Furthermore, the reading passage holds the view that** one of the major factor among frog populations is a fungus that has spread around the world with deadly effects. This fungus cause thickening of the frogs skin which they use to absorb essential materials. Researchers have found some treatments if applied on large scale, would protect them. **On the contrary, the professor underlines the fact that** applying these treatments in large scale is not possible, because they should capture each of the frags one by one and then applying these treatments on them.

**Finally, the reading asserts that** human kind activities threated their habitats by draining and use the water of wetlands and lakes. Protecting these habitats can help them survive. **In contrast, the speaker dismisses this issue due to the fact that** the main problem around the world is global warming and is not human usage of water. Warming is cause disappearing the lakes and marshals water and prohibiting human kind from using these source will not be the right solution.

#307 word

#37 min