**Bahareh-writing 3**

**Competition for high grades seriously limits the quality of learning at all levels of education.**

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

The author states that the quality of education could be confined by the race among students who are willing to rank first at all levels. Some people maintain that the higher grades the students get, the more time they dedicate to studying; however, I personally believe that high grades is not a good measurement to sort students and an appropriate approach to push students to study more in all levels since it could weaken the quality of learning due to a number of compelling reasons. In case getting high grades could be used in some primary levels to provoke students to try more for their studies.

To begin with, the most rational justification is that paying attention to gaining high grades would put a lot of pressure and tension on students and. Simply put, if the students want to compete just for higher grades, they have to bear a lot pressure because of this contest. Therefore, by passing the years students will suffer from some psychological and behavioral problems. For instance, the students focus on win this competition would lose their self-confidence and become anxious in case they cannot win. This in turn will affect their future and such students are not able to take responsibilities that demand self-confidence and cannot control their anxiety in tackling with arduous difficulties.

Yet another compelling argument against competition for high grades is that the importance of comprehending and learning practically would be ignored by students. To put it differently, students concentrate on memorizing rather than learning incisively due to time limitation at exam night to get higher grades, which leads to significant number of graduated students with superficial knowledge. Hence, they would forgot whatever they have learned before implementing them in their personal and professional life, they are also callow to know how to use them. Take some gifted and talented students as an example, you could easily differentiate the ones who have just focused on memorizing, they could not solve any issues on their own feet because they neither remember the information they had nor know how to exploit them practically.

Nevertheless, obtaining high marks is a good stimulus for students to study more especially at primary levels. That is to say, pupils’ performance in their exams could be appreciated due to their efforts and dedication to their lessons. Accordingly, they figure out all fruitful attempts deserve accolades. A good illustration of this was one my classmate at elementary school who always do her best to get grade A, even if the subject was too hard. In such condition, she doubled her study time to overcome all problems and be the best. In addition, she also was a role model for others. My peers follow her to find out the most efficient approach to win the highest rank.

To sum up, considering the points discussed above, the most rational justification to be drawn is that competition for high mark has some demerits including negative effects on students’ behavioral features and downplay the quality of learning. However, it could also be a way of inspiring pupils to spend more time on learning at primary levels.