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According to the passage, agnostids were a kind of marine animals which died out many years ago. Although substantial numbers of these creatures’ fossils are accessible throughout the world, there is not instructive information about their life and behavior. As a result, three theories can be mentioned for speculating on the manner of agnostids’ life. However, all three theories are not convincing and have weakness.

Firstly, despite other kinds of arthropods were skilled swimmers and predators, agnostids were not able to be swimming predators as the passage says. In fact, agnostids, unlike the other primitive arthropods, had very little vision in their eyes. Good vision is a crucial factor of an animal for tracking its prey. Consequently, since agnostids could be considered blind due to their tiny eyes, they could not be predators. Furthermore, it is probable that these animals had other special sensory organs for detecting and finding their prey, but the fossils have not exposed this fact.

Secondly, it is not acceptable that agnostids’ habitat was seafloor, though the writer does not agree. The animals which live on the seafloor do not have the capability of moving fast and spreading all around the ocean. In fact, they tend to live in localized areas. As agnostid fossils can be found in various areas, it means they could not move slowly, so they were able to move fast to disperse throughout distant areas.

Finally, the author believes there is a possibility that agnostids were parasites. On the other hand, the lecturer thinks these creatures could not be parasites. Since parasites do not have a large population, the third theory will be rejected because according to the plentiful agnostid fossils which are found, the population of agnistids was very large.

Do you agree or disagree with the following statement? Professors should prohibit the use of devices that can connect to the internet in class.

As technological devices thrive throughout the world, they become prevalent among a large proportion of individuals. consequently, technology permeates into every moment of humans’ lives. Students are not excluded from this rule, so the use of technological devices is very common among students when they are in class. It is my firm conviction that the use of devices which are capable of connecting to the internet should be forbidden in class. There are two reasons which are going to be explored.

First of all, students are susceptible to be distracted by these devices when they are listening to the lecture. Since these devices can connect to the internet, students will be prompted to check their emails or the messages which are received in different social networks. Consequently, their concentration will be lost during the lecture because it is probable that they receive an unpleasant message or bad news. Furthermore, when students use a device and do not pay attention to the lecturer, not only it creates a bad image of that student in the professor’s mind, but also it makes it hard for her to focus on the subject which she wants to teach.

Another worthwhile reason to be mentioned is that this option may lead to cheating when students take an exam or a quiz. Connecting to the internet enables students to search for the answers of their exams on the internet, which cannot be considered a fair and accurate evaluation system. In fact, cheating through this way prevents students from deep learning, so they will not gain eligibility to become skilled in their fields. Moreover, students cannot learn that they need to depend on their own knowledge to gain an achievement when they try to get a good grade through cheating.

To wrap it up, professors should prevent students from using devices in class. Losing concentration and increasing the possibility of cheating during exams are two reasons which support my idea.