**Competition for high grades seriously limits the quality of learning at all levels of education.**

The author makes an unqualified assertion that at all levels of education, competition for higher grades decreases the quality of learning. In my book, this competition is not only a restriction but also a strong motivation for students. I have some points to mention which substantiate the position I have taken.

To begin with, competition is a natural instinctive tendency which every human being has. As a matter of fact, it works as a stimulation that can efficaciously improve one’s performance in every single situation in his or her life. This fact is also true about the proccess of learning. Competition can trigger individuals to boost their learning abilities and therefore get higher grades. To be specific, I believe that students who are competing for high grades, achieve more comprehensive knowledge of academic subjects. For instance, when a student has an opportunity to earn higher grades, he or she will spend more time working on homeworks and assignments and will therefore absorb more information and will achieve more comprehension.

Second, students who do not have to worry about their grades, won’t perform well and will only superficially underestand their subjects. Competition for high grades motivates students to study and work with dilligence and care. For example, imagine you want to take a class in which the assignments and presentations would make up about the half of the total grade. You definitely will spend a lot of time researching and preparing for your presentations and as a result you master the course with a high quality of learning. In addition, this competition will encourage students to show their professors or teachers that they are intellectually superior to others. Also, universities, organizations and managers of companies need a standard way of qualification for selecting applicants who are applying for the graduate school or a job. So, in today’s competitive academic and professional enviornment it absolutely necessary for people to distinguish themselves from their peers in order to land better academic or job positions as well.

Nevertheless, there might exist some situations in which this competition may be harmful and constrains the quality of learning. For example, consider a doctoral or postdoctoral student who has a lot of assignments and bunch of research works to get done. Thinking about grades will impose a lot of stress on such a student and as a result he or she cannot be focused on his or her research plan which in this level seems much more important than grades. Therefore, at very high levels of education, it is not necessary for individuals to be much concerned about higher grades because it can lower their performance seriously.

In conclusion, I strongly believe competition for earning higher grades can function as an effective motivation to the most students since they study harder and spend much more time working on their homeworks. As a result, more comprehensive underestanding of academic subjects will be achieved. Furthermore, this competition leads to a standard method of qualification for universities and other organizations by which the best applicants can be selected. However, there is some exceptions. At very high levels of education, it is not necessary for individuals to be much concerned about higher grades because they should spend more time and effort researching instead.