**Governments should offer college and university education free of charge to all students.**

Write a response in which you discuss the extent to which you agree or disagree with the recommendation and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how these examples shape your position.

Nowadays, owing to the staggering increase in research costs, that universities enjoy adequate capital to enhance the quality, and hence, results of the academic studies has been of paramount importance. Governments’ financial support is a major determinant of reducing universities costs. Some hold that governments’ aid undermines univrersities’ independence. However, as far as I am concerned, providing the financial aid, including free educational system through exempting students from paying tuition fees, is beneficial for both universities and students, but this policy should not be exerted for all semasters.

First and foremost, this policy has long-term constructive impacts on universities’ abilities to manage cost-demanding researches. In other words, most universities give students loans with low and in some cases zero interest to help them cope with their expenses. Moreover, because there is no considerable compensation for postponed repays, and also the interest is low enough to be procrastinated even for years, host of students delay paying off until their graduation and finding a job. All this together decelerates the process of investment return, which in turn contributes to debilitating universities to desirably develop their researches. In cotrast, when governments take the responsibility to procure educational costs for students, universities do not need to await the money for years. Therefore, they can plan for using the money that governments pay for students to advance researches.

Another worthwhile reason is that the immense impact of having free education is to improve students’ performances during the term. Indeed, they do not need to be concerned about tuition , also their parents do not go under unbearable pressure to prepare enough money to efford their children’s educational expenses. Cosequently, students feel more relief and concentrate on courses without being deprived of having secure future to pursue their educations. In addition, psychologists asserts that students who study for free are more relaxed and gain top marks, since they do not worry over disturbing problems such as causing inconvenience and discomfort for their family members by imposing huge costs on their shoulders. Thus, there is a sizeable anxiety among students who are obliged to pay money for receiving educational services over their financial status throughout the semasters.

However, the merits mentioned above can only be achieved if a number of expectations are considered. Governments should not implement this decision for all the semasters. First, because it leads to intolerable costs for governments, particularly the ones that are not wealthy enough to simultaneously invest in universities and other domains such as environment, agriculture, and public welfare services. Second, it has some harmful implications for universities, since most students will have inclination towards prolonging their educations, which eventually escalate the costs for servicing them during extra semasters.

To wrap it up, in general it is a practical strategy that governments offer free educaion for students due to the facts that it helps them to completely focus on their courses instead of feeling anxious and insecure about paying tuition on time. Moreover, universities can make investments in different departments as soon as possible with no need to wait for the students’ repayments of debt.

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