Because modern life is very complex, it is essential for young people to have the ability to plan and organize.

Since the industrial revolution, people's lifestyle has changed a lot. Infect, abundance of new inventions has transformed modern human's life into a more complex one. In this highly sophisticated world people not only need to handle more tasks, but also they have to deal with more complex problems and situations. The question which arises here is weather people, especially, younger ones having less experience should have ability to plan and organize. Although, many argue that this is mandatory, I personally believe that it is not compulsory mainly, because of two reasons on which I will elaborate.

 First, the emergence of new software, which are capable of scheduling the tasks necessary to be done, has totally eliminated the need for one's being organized. Since, using new technologies such as artificial intelligence, this applications can manage to schedule tasks much better than individuals as they not only take into consideration the users abilities and features and tasks, but also they consider other similar users and take advantage of using the knowledge gained this way to better organize one's time schedule. One good example of such applications is Trello which offers to manage time for it's users as well as giving them the advantage of sharing their schedule with others.

 Second, young people do not have to do everything by their own, instead, they can ask for consult from professional people. By doing so they can take advantage of others’ experiences to better manage their time and better do the tasks which they have to. One good example of such beneficial consult can be the case when young children ask their parents to help them better manage their time. In this cases relying on older wise people can bring about better results comparing to doing the time management by one's own.

 In conclusion, it is not necessary for young people to be able to manage their time because they can always use other's help or even use specially designed for this purpose applications.

Integrated task:

 Both the reading and the lecture talk about methods to preserve frog population. The author of the reading offers three ways to reach this goal. However the lecturer casts doubt on each of these methods.

 Firstly, the passage suggests that farmers close to frog living places should be banned from using pesticides harmful for frogs. Although this is an effective suggestion, the speaker argues that it is not an economical solution, as well as it is unfair for farmers near those places since, they cannot compete with other farms due to losing more crops.

 Second, the writer believes that the use of recently discovered antifungal method would be beneficial by means of saving frog populations if it were applied widely among frogs , but the lecturer disagrees because she says that this treatment should be applied not only on every single frog, but also on their children.

 Finally, the passage states that reduction in humans’ water usage and prevention from lake draining caused by human activities can help saving frog populations. Conversely, the speaker argues that the main threat for frogs' living places is not human activities but is the global warming. Thus a decline in mentioned human activities will not bring about a noticeable change.