**Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.**

The reading states that, many frog species around the world have declined in numbers or even gone extinct due to changes in their environment. The lecturer, however, finds the ideas dubious and cast doubts on the reasons proposed by reading passage and reject them all.

First, the author argues that frogs are being harmed by agricultural pesticides that are chemical and used to prevent insects from damaging crops. Pesticides often spread from farmland to nearby habitats and effect on frogs, so prohibitive laws can reduce the effects. Conversely the lecturer brings up the idea that reduce pesticides used by farmers is not economically practical or fair for farmers, so if the governments want to pass the law and adopt strict regulation to use pesticides, they should consider some advantage for farmer whose dont use these pesticides to others.

Second, the reading asserts that fungus has a major effect on frogs population and researchers find a way to prevent or treat the infection, that kill fungus with heat, and it should applied on large scale for being effective. On the contrary, the professor underlines the fact that the treatment should apply individually on each frog, so they should capture, treat and release frogs. Moreover, this approach is not preventing infection to pass to their offspring and it will pass to next generation.

Finally, the reading passage holds the view that frogs populations are in decline just because their natural habitats are threatened by human activities and environmental protection will protect them and they would be recovered. In contrast, the speakers refute the idea due to the fact that water shortage is not a big problem and the real problem is the global warming which leads to many water problem and extinction of an entire species.

Time: 26 min

Word: 294