**Competition for high grades seriously limits the quality of learning at all levels of education.**

Write a response in which you discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how these considerations shape your position.

The quality of learning is affected by many different aspects, for example the teaching methods used when presenting the course, or the time which is it is presented. Another important aspect that contributes to the quality of learning is the urge to get high grades. Many believe this competition has a positive impact on the quality of learning. Conversely, I think that this competition can limit the quality of learning by increasing the amount of stress students endure during their education, and to score high grades one needs not everything but can use methods that

the fact that grades do not accurately reflect the truth on how much learning has happened.

Firstly, feeling the constant pressure of getting a high grade increases the stress which students face during the education. This stress could result in a lower learning efficiency, or worse grades in exams. These side effects would deduce the students desire to spend time for learning, since they see no reward from their efforts. Thus, the quality of learning is negatively impacted by the stress caused by the competition for high grades.

Secondly, a high grade does not mean that learning has been achieved. If the competition for getting high scores becomes too serious learning can be overshadowed by this competition. Students may find themselves using alternatives to get high grades such as cheating, using exam taking methods, and learning only specific parts of the course which appear in exams with a higher frequency. These actions are not a sign of high-quality learning, but rather limiting to the quality of education.

Though competing for high grades does not help learning, but there are some cases where having these competitions can contribute to the quality of learning. In higher level education such as PhD. students’ goal is to learn as much as they can during their education, they look are grades as a measure on how much they have committed to their studies in comparison to others. With the feedback given by their grades they find more motivation to contribute to their studies, and this way the quality of their learning would become greater.

To summarize, the learning quality does become negatively affected by the competition of high scores. Since the stress students endure would grow, and high grades could be achieved by not learning and using other methods instead.