**Competition for high grades seriously limits the quality of learning at all levels of education.**

Throughout history, education has played a pivotal role in all societies. Due to its paramount importance, people tend to get higher education degrees and compete with one another for a higher grade. The author makes an assertion that the low quality of education in all levels stems from competing for high grades. Some people believe that competition for getting high grades is an efficient way of learning; therefore, high grades in turn will guarantee high learning quality. As far as I am concerned, focusing on high grades rather than learning deeply, has a disruptive influence on the quality of learning.

The first exquisite point to be mentioned is that focusing on higher grades leads to ruining the team working and morality as two key factors of living in this era. Each student would like to get a higher grade no matter how they achieve it. They avoid helping each other insofar as they consider their classmate as a competitor who can easily get their place. Therefore, they will be under pressure of understanding everything by themselves and it makes their learning process sluggish. In addition, they might do some immoral behaviors for getting higher scores, cheating is a good example of that; consequently, they try to outdo other students in an unhealthy competition.

Another equally significant point to be mentioned is that studying for a high score, in some cases, leads to a shallow understanding of the concepts. Students might study intensively over a short period of time just before an examination; as a result, they might achieve a very good grade but forget most of the details after some days. The result of a survey which was conducted in the University of Tehran in 2019, reveals that, three months after a specific exam, some students retrieve every concept of their lessons easily, whereas they were not among the top ten students (in terms of the grade) in that year. In contrast, many of the top students could not recall the general concept let alone the details. This result can easily show that cramming just has a short and quick result and it proves that grade is not a good scale for evaluating quality of learning.

In contrast, some people believe that by attempting for high grades, students not only try so hard to get the best score, but also they try to be the best version of themselves which leads to self-satisfaction and boost their self-confidence. They firmly believe that the grade itself shows the level of learning. This belief will be under the question, if any of the students get the high grade by cheating on an exam or cramming and studying over a night. Also lack of teamwork and self-centeredness reduces students' satisfaction with their lives.

To put it in a nutshell, I discussed two reasons which show that competition for higher grades will affect the quality of learning. First, it makes students self-centered and they avoid helping each other; in fact, teamwork would be meaningless. Besides, they might get a higher score by cheating in the exams. The second one is that the high grade might be the result of studying overnight that causes shallow learning. It cannot be neglected that students’ effort for higher grades is valuable, but the quality of learning is more important.