**Competition for high grades seriously limits the quality of learning at all levels of education.**

The writer of the issue states that the quality of learning is limited by competition for high grades at all education levels. Some people dislike the writer's idea since it improves the quality of learning in some educational stages. However, I subscribe to this idea that competition for grades restricts the quality of learning at some level of education for two reasons.

First off, competition for grades weakens the learning process, which leads to limiting the quality of learning, especially in primary schools. In other words, many principals of primary schools force instructors to teach students incomprehensive knowledge to enhance students' average scores in order to get higher funds from the government and satisfy students' parents. Therefore, instructors teach a basic level of various subjects without further digging into these topics. Instead of the laboratory and workshop courses, they enroll for extra classes to solve rudimentary problems and memorize formulas to increase their grades in exams, which decreases the learning process quality. Furthermore, students who have adequate memory capacity memorize the formulas because they do not learn a deep layer of knowledge about their lessons. Students who are having problems with memorizing cheat in their exams. As a result, principals and teachers provide a specious learning process for pupils with a superficial quality level.

Moreover, competition for high grades is a stressful task for students, which leads to diminishing the quality of learning. Recent research of psychologists reveals that pupils' quality of learning correlates with having a low level of anxiety and stress, which achieve when students pay heed to all aspects of their lives. Brains secrete a material when they feel a high level of stress, which leads to hardening understanding for students. Because of competition for getting higher scores in exams among students, they suffer to serve a lot of time on their lessons, which results in suppressing other aspects of their lives like sports and playing with others. So, their level of stress increases harshly, which leads to secreting more material in their brain. As a result, their quality of learning decreases.

However, what I stated above should not be overgeneralized. Many students ignore their grades at university. So, the competition for high grades does not limit their quality of learning. Instead, other factors, like their interests in that field of study and teaching method, restrain learning quality in that period. Also, having a minimum level of stress is not only harmful but also helpful for students. So having a pass and fail system will help to achieve this purpose.

To wrap it up, I support that competition for scores often limits the quality of learning at some level of education. Decaying the learning process and increasing the level of stress are some of these reasons. I suggest that the upper the educational stage one gets, the more precise the grading system presents.