The writer of the issue states that at all levels of education , competition to get higher grades seriously limits the quality of learning. There are many considerable examples that makes me disagree with the claim ; however , some situations can be thought of as cases in which the statement holds true .

 For example , competition for high grades prompts the learners to learn deeper and work harder . It is clear to everyone that good exam results require deep understanding of the subject ; therefore, students have to pay close attention to the teacher and make sure every point of the lessons is clear to them . The next step to having better results would be the hard work and that makes the student to know if she or he has completely grasped the data . The result of paying more attention and working hard is higher quality of learning and a good way to test that is the exam results . Therefore competition for higher grades not only does not limit the quality of learning , but also helps rising it .

Additionally ,being competitive is not a threat to all levels of education as a factor to limit the quality of learning . For example , for those who voluntarily decide to continue education to higher levels , such thing as a grade will not stop them to lose focus from the real purpose of studying . for these group of learners grades will only be measurements of how well they have understood the subjects. Thus , it is false to claim that the learning quality for all levels of education is affected by competing over grades .

However , there are some cases that the competition for getting higher grades leads to lowering the quality of learning . A significant example of that would be the case in which learners attempt to memorize information rather than understanding it . Sometimes it is faster to memorize something instead of understanding it . Unfortunately if the exam is not smartly designed , these people will get good results . So in some cases , competition for getting higher grades may limit the quality of education .

In conclusion , competition for getting high grades not only does not limit the quality of learning for every level of education a but also is a way to achieve new levels of understanding . Therefore , it might even be a good idea to let the educational environment be competitive to some levels .

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