**Competition for high grades seriously limits the quality of learning at all levels of education.**

 The writer of the issue contends that the merit of learning at all levels of education is restricted severely if there is the competition to achieving high grades among students. In my point of view, excessive emphasis on competition is detrimental since not only weakens students to learn efficiently by focusing only on grades but also, loses self-confidence when students are not successful in achieving high grades despite enough effort. Of course, even with these negative factors, competition has benefits in preparing students for a future career and in focus on dealing with different subjects in life.

 To begin with, I think competition and emphasis on superficial aspects like high grade and test score are weaken learning efficiently that is not the goal of education. Based on this competitive situation, the focus is only learning to achieve high grades not to achieve more knowledge. That is, to fulfill a higher score, students focus and make questions about special issues and as a result, they lose developing other aspects of education. Actually, students in this competitive condition just spend time and make effort to get higher grades to satisfy teachers and parents instead of following their interest and developing their knowledge that it is in contraction to progress in life and the aim of true education.

 Furthermore, diffidence is another negative result of this strategy (competition based on high grades). Some students that do not achieve the good and ideal result despite enough effort and being talented will be frustrated. This disappointment even is more serious and destructive in the lower level of education namely kids when their character is being formed or disabled students. Therefore, this form of competition is caused that students underestimate themselves with fail and when this failure is repeated, they lose their motivation to trying, learning, and competing because they believe that they have no potential to compete. Also, this frustration and diffidence will be a negative effect on the future of their social and work life.

 However, despite the mentioned negative impact of competition based on high grades, I cannot ignore the valuable assets of competition in the education system. The most important impact is preparation for competition in the future workplace that is a more intense environment than school. Moreover, in real life, individuals may distract to deal with different issues. In these situations, competition is useful means because students learn to concentrate on the special issue, plan and try to develop their capacity to do that and in this way, they can manage subjects in serious ambiance.

 By way of conclusion, I want to restate my position that taking high grades in a competitive way among students is a destructive factor in the quality of true learning and demoralize of students. Taken together, I cannot fully agree with the writer’s assertion and certainly, competition help to student to concentrate in dealing with different issues and as well, by experiencing competition in school, the student can be prepared to compete in the future workplace.