**Governments should offer college and university education free of charge to all students.**

Write a response in which you discuss the extent to which you agree or disagree with the recommendation and explain your reasoning for the position you take. In developing and supporting your position, describe specific circumstances in which adopting the recommendation would or would not be advantageous and explain how these examples shape your position.

Controversy exists over whether college and university education should be gratis for all students. There some people holding the view that college and universities should be free only for citizens. As far as I am concerned, free education specially in high levels should be free for students universally because not only does it gives educators same chance to improve their life, but it also can have beneficial for society. However, it should be arbitrary for students due to the fact that it may cause financial problems for universities.

The first reason that should be asserted here is that students should have the chance to get to any university they deserve base on their education background except for what their financial position is. As lots of astute kids born in low-income families, the most hard their life is, the harder they try to compensate their lacks in life by better education. It is not fair that people do not have the chance to make their life better and just stay where they are because of the family they born in. For instance, during high school I have an extremely bright classmate. She was an elite in mathematics. After a while we all tried to get ready for universities entrance exam. She was studying and working simultaneously to make deposit for university. Although she was a clever well-educated girl, she could not get in to the best university in my country which she deserved since that university is highly expensive without offering any scholarship to brilliant students. Had she got to that university, she would have the same chance like wealthy ones who got in and she would be in much better position right now.

The other point which deserves some words is that provided universities, as well colleges, become free of charge for all students besides educators, society will benefit. Modern society needs accomplished, well-educated and bright workers. Nowadays society suffers from lack of skilled graduates inasmuch as universities limited to wealthy students while some of them are not even capable to graduate from high school and they just buy these position because they have the needed money. To bring a vivid example, five years ago my best friend went to a high-leveled university in America. Students all of whom where rich enough to enter to this university, were her classmates. Sometimes she called me and complained about her teammate. She introduced them as some irresponsible slow students that their only beneficial was their parents’ money. This year in their company she encountered with one of them. Not only was his graduation from the university surprise, but also she wondered that he could find a relevant job to his education. After a while the answer to her wonder was not a mystery. His father recommended him to the company. That’s how low-educated wealthy students dominate the society.

However, the policy I agreed with is a good policy if it is not obligatory. tuition fees. The money students pay does not use in an irrelevant educating issue. For example, this money is used for university’s science projects needed funds, replacing the old department with a new one and so on. Not all of universities have a connection to government to ask for continued money.

The most satisfactory conclusion that we can come to is that there should be a change in payments student should face when they want to enter university. It is a good policy that universities, as well colleges, become free of charge for all students as long as it is obligatory. Because it has advantages for both individuals and society by giving all students same chance to enter the university.

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