Since the down of civilization, personal growth through academic studies has had a huge impact on people’s lives. On the other hand, many individuls gained the required knowledge for their work through joining organizations or participating in club activities. A controversial point is wheather these two approaches are equally beneficial or academic education has more value and gain. I personally believe that although education in academic environments is considerd more beneficial among most people, but they are equally advantages and non of them has more value than the other. In the following paragraphs I will elaborate on my view point with two reasons.

The first significant reason is that even though leasons in clubs and organizations are less professional, but they are more practical than academic lessons, hence, they are equally beneficial in their own way. For example, imagine that a member in a club, who has to deal with other students who are also members of the club, and with people who are not, and they are from different cultures and have their specific attitudes. During activities in this club, the members will learn valuable lessons about public relationship in real life, a lesson which you will not learn through academic studies. In addition, since the students choose these activities specificallly according to their intrests, they will learn better and are more likely to practice it in their lives.

Another equally important point in addition to what was mentioned above is that organized groups of students are a good oppurtunity to simulate real job situations for students. For example I am a member of my universities mountain climbing group. Our group, which is totally managed by students, chooses students as leaders to manage and guide the teams in climbing. In addition to the fun activities, these students gain valuable knowledge about managing the team, organizing events, and dealing with unprecedented events. Hence, organized activities of the students is an excellent opportunity for them to try their theoretical knowledge in their future jobs.

In conclusion, the afromentioned reasons lead us to the point that groups and organized activities of students are as beneficial for students as academic studies. However, that was a story in nutshell; actually, there are some other reasons and examples, challenging the claim, which are not mentioned above. Finally, it is suggested that a survey be conducted to find out the exact factors involved in this controversial issue.