Atieh Mirkhani

Many people decide on a career path early in their lives and keep to it. This, they argue, leads to a more satisfying working life.  
To what extent do you agree with this view?  
What other things can people do to try and have a satisfying working life?

Nowadays, some people select their career path from the early stages of their life, and they continue it to achieve work satisfaction. Although this approach is acceptable for a group of people, I think that individuals should change their work based on society’s needs and their interests during their life.

These days, students are encouraged to select their job early in secondary school. At this age, some students are influenced by their teachers or parents and cannot think about their future independently. So, they step into career paths which are unclear, or they do not have enough talents or qualifications to achieve. As a result, they should change their work to keep a satisfying life. For example, one of my friends had been working as a Persian literature teacher before immigrating to the United States. She started to study nursing and followed her interest in curing patients in this country. So, by the beginning of the COVID-19 pandemic, she was hired by a hospital as a nurse, which led to more work satisfaction.

However, it is remarkable that people set various goals to obtain a satisfying job alongside selecting a job. Firstly, doing exercises professionally in childhood and continuing it as a profession in adulthood is one of the aims that help individuals to be satisfied. Another issue is that people should work on their flexibility at the workplace to enjoy work. Thus, not only can they be satisfied at work, but also they help other colleagues to experience a positive working atmosphere.

In conclusion, encouraging students to select their future professional path early would be valuable; however, working satisfaction should not be tied to just one career path.

7 close to 7.5

Rater’s comments:

Good grammar and vocabulary use

Good coherence and essay structure