

## Writing Section

<b>Task</b>	<b>Based on</b>	<b>Task Type</b>	<b>Timing</b>	<b>Recommended Length</b>
<b>Integrated Writing Task</b>	Reading Passage Related Lecture	Summarize and compare the passage and lecture	Reading: 3 min Lecture: 2 minutes min  Writing: 20 min	200 words
<b>Independent Writing Task</b>	Your own knowledge and experience	Give your opinion on given topic	30 MINUTES	300 words

## INTEGRATED WRITING TASK MAIN STEPS

- **Read:** You will read a short text of about 230-300 words on an academic topic for 3 minutes. You may take notes on the reading passage.
- **Listen:** After reading the text, you will listen to a lecture discussing the same topic from a different perspective for about 2 minutes. You may take notes on the lecture.
- **Write:** You will have 20 minutes to write a 150- to 225-word summary in response to the following kinds of questions:

### QUESTION TYPES

#### 1. Casting Doubt

- Summarize the points made in the lecture, being sure to explain how they cast doubt on specific points made in the reading passage.
- Summarize the points made in the lecture, being sure to explain how they challenge specific claims/arguments made in the reading passage.

**Note:** This question type accounts for almost all of the questions that have been asked on the *TOEFL iBT so far*.

#### 2. Problem-Solution

- Summarize the points made in the lecture, being sure to specifically explain how they answer the problems raised in the reading passage.

## Useful Tips

### **1. Casting Doubt**

You should mention all three points and counterpoints. You should relate each point and its counterpoint one at a time, providing the reasons why each counterpoint disagrees with the point in the reading passage.

### **2. Problem-Solution**

You should note the individual solutions that the lecture provides for each problem. The professor will mention why each solution will work. You should be sure to include the reasons for these solutions in your response.

**Now get ready to answer the question.**

- **Remember, you may look back at the reading passage.**
- **You may also use your notes to help you.**
- **You have twenty minutes to prepare and write your response.**

**QUESTION:**

Summarize the main points made in the lecture that you just heard, discussing how they cast doubt on points made in the reading. You can refer to the reading passage as you write.

## An outline of a typical Integrated Writing Task might look like this:

### Introductory Paragraph

#### Main topic of the passage and the lecture

Main idea of the passage

Main idea of the lecture, and how it relates to that of the passage

### Body Paragraph 1

#### Key point 1 of the passage

Supporting information and/or Important example

- Corresponding key point of the lecture, and how it relates to that of the passage  
Important example or supporting information

### Body Paragraph 2

#### Key point 2 of the passage

Supporting information and/or Important example

- Corresponding key point of the lecture, and how it relates to that of the passage  
Supporting information and/or Important example

### Body Paragraph 3

#### Key point 3 of the passage

Supporting information and/or Important example

- Corresponding key point of the lecture, and how it relates to that of the passage  
Supporting information and/or Important example

<b>Introduction</b>	<ol style="list-style-type: none"><li>1. The reading passage and lecture both discuss the spread of cane toads in Australia.</li><li>2. The reading passage states that.....</li><li>3. However, the lecturer rejects the claim made in the reading, casting doubt all the three (points) presented in the passage.</li></ol>
Body Paragraph 1	<ol style="list-style-type: none"><li>1. First, the passage asserts that ...</li><li>2. According to the reading, this .....</li><li>3. Nevertheless, the lecture puts forward the counterargument that ...</li></ol>
Body Paragraph 2	<ol style="list-style-type: none"><li>1. Next, the passage mentions that ...</li><li>2. As declared by the passage, ...</li><li>3. The lecture, however, states that ...</li></ol>
Body Paragraph 3	<ol style="list-style-type: none"><li>1. The passage finally argues that ...</li><li>2. As stated by the passage, ...</li><li>3. Rejecting this final (point) made in the reading, the lecture argues that ...</li></ol>